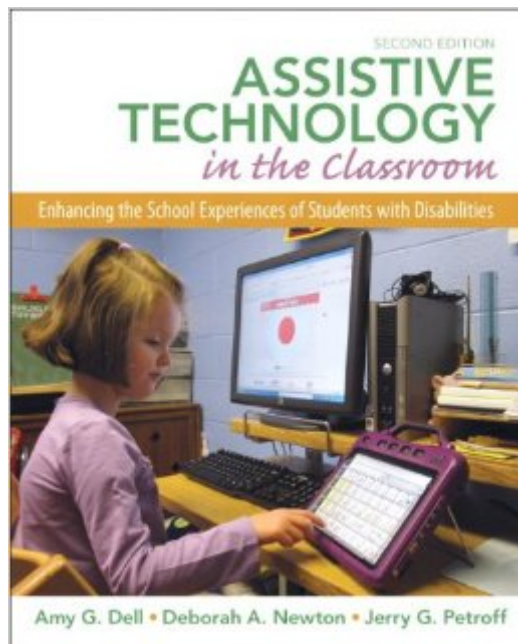


The book was found

Assistive Technology In The Classroom: Enhancing The School Experiences Of Students With Disabilities (2nd Edition)



Synopsis

A current look at the most effective uses of assistive technology for students with disabilities that emphasizes the link between technology and learning. Â This updated text focuses on the use of assistive technology to increase the independence and participation of students with disabilities in schools by providing them with access to the curriculum.Â With an emphasis on both the relationship between assistive technology and learning and on how assistive technology can be integrated into the curriculum, this text assesses the school-related tasks that students with special needs must perform in order to be successful. Additionally, this text provides descriptions of technology-based solutions, presenting these obstacles in clear, engaging prose. Instead of approaching this topic through disability categories, this book recognizes that each child is unique and that there are multiple factors to examine before choosing technology tools for each student. Throughout the book, assistive technology tools are not discussed in isolation â the context for technology use is always the classroom, the teaching-learning process, and its impact on students with disabilities.Â

Book Information

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Customer Reviews

I am currently taking a graduate level course at the College of Saint Rose pursuing a Masters degree in Educational Technology. For one of the assignments, I was required to read a monograph about technology and its impact on teaching and learning. I decided to review a book that discusses the use of assistive technology inside the classroom. Assistive Technology in the Classroom:

Enhancing the School Experiences of Students with Disabilities by Amy G. Dell, Deborah A. Newton, and Jerry G. Petroff touches on how the use of specific technology tools increases the level of achievement for students with special need in an academic atmosphere. This book looks at how educators can utilize assistive technology in the classroom to help students with special needs achieve success when learning general education curriculum. The various pieces of technology that are reviewed in this text target many different disabilities varying from low-incidence to high-incidence. The text mainly discusses how it is necessary for educators to understand how and why certain technology tools are used with students with special needs. The book speaks about the importance of using assistive technologies appropriately so that they may target the needs of the student, which will lead them to achieve success academically, socially, and emotionally. This is a great aspect of the book. As an educator, it is essential to understand the purpose of using technology tools in the classroom. This ensures great preparation of the teacher, which will have a positive effect on the student that uses the tool.

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